



## Sexuality Educator Accreditation Criteria Recognition of Prior Learning Guidelines

RPL applications will be assessed on a case by case basis.

Please use the instructions below to assist in your application.

It is the responsibility of the applicant to establish how they meet each criterion.

If you are unable to meet these criteria, but still believe you are eligible for RPL please provide an explanation as to why it is difficult for you to meet these criteria.

If you have any questions please contact the National Accreditation Officer [accreditation@societyaustraliansexologists.org.au](mailto:accreditation@societyaustraliansexologists.org.au).

| Criteria |  | Provisional – RPL Requirements                                      | Clinical – RPL Requirements |
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| 1.       | Membership of the Society of Australian Sexologists Ltd.                                       | These criteria must be met. The criteria are not applicable to RPL. |                             |
| 2.       | Pledges to adhere to the Society of Australian Sexologists Ltd.<br>Code of Ethics and Practice |   |                             |

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| 3.a | <b>Proof of Professional Indemnity Insurance</b>  |   |
| 3.b | <b>Proof of National Police Check (and/or Working with Children's Check where appropriate)</b>  | These criteria must be met. The criteria are not applicable to RPL.   |
| 4.  | <p><b>Sexological Education</b> - A minimum of 216 hours (or RPL equivalent) is required covering the following content areas:</p> <ul style="list-style-type: none"> <li>a. Overview of the discipline of sexology (including historical and contemporary approaches to psychosexual therapy and sexuality research);</li> <li>b. Socio-Cultural Aspects of Sex, Sexuality, and Gender (including sexual and gender diversity/identity, spirituality/religion, ethnicity/race, ability, sexual subcultures);</li> <li>c. Sexual Function and Dysfunction (including diagnosis, testing/assessment, intervention);</li> <li>d. Sexual and reproductive anatomy and physiology (including models of sexual response cycles);</li> <li>e. Developmental sexuality across the lifespan;</li> <li>f. Knowledge of sexually transmitted infections and safer sex practices;</li> <li>g. Knowledge of atypical sexual behaviours (including rape and sexual assault, paraphilias, and fetishes);</li> <li>h. Familiarity of current research in psychosexual education and sexuality-related (broad) research.</li> </ul> | <p>The RPL application must demonstrate <i>how</i> the applicant's training and experience meets each of these eight criteria.</p> <p>The application must include:</p> <ul style="list-style-type: none"> <li>• a detailed statement (A4 Page) about each criterion and how the knowledge was gained/formed; and</li> <li>• a list of evidence which supports the statement.</li> </ul> <p>Evidence can include:</p> <ul style="list-style-type: none"> <li>• Copies of transcripts or certificates of completion of all relevant courses/professional development activities, including partial or incomplete courses.</li> <li>• Provide detailed evidence of the curriculum and content of all training courses undertaken.</li> <li>• Statement from current and/or past supervisors</li> <li>• Where this is not possible, a Statutory Declaration attesting to meeting these standards as well Letters of Support from at least two experienced and senior practitioners may be considered as evidence.</li> </ul> |

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| <p>5.</p> | <p><b>Training and Education Provision</b></p> <ul style="list-style-type: none"> <li>• Minimum Certificate IV Training and Assessment (or equivalent, or RPL), or</li> <li>• Diploma/Advanced Diploma/Bachelor/Graduate Certificate/Graduate Diploma and Masters in a cognate area (Education, teaching, training)</li> </ul> | <p>The RPL application must demonstrate <i>how</i> the applicant’s training and experience meets this criteria.</p> <p>The application must include:</p> <ul style="list-style-type: none"> <li>• a detailed statement (A4 page) about each criterion and how the knowledge was gained/formed; and</li> <li>• a list of evidence which supports the statement.</li> </ul> <p>Evidence can include:</p> <ul style="list-style-type: none"> <li>• Copies of transcripts or certificates of completion of all relevant courses/professional development activities, including evidence from unit/subjects studied</li> <li>• Provide detailed evidence of the curriculum and content of all training courses undertaken.</li> <li>• Provide evidence of work-based learning (for example, placements) undertaken during training courses.</li> <li>• Statement/s from current and/or past supervisors/mentors/employers</li> <li>• Demonstrated practice with a high volume of training/teaching over an extended period of time.</li> <li>• Demonstrated experience in training a diverse range of clients.</li> <li>• Demonstrated delivery of high quality group programs (if relevant to practice experience).             <ul style="list-style-type: none"> <li>• Where this is not possible, a Statutory Declaration attesting to meeting these standards as well Letters of Support from at least two experienced and senior practitioners may be considered as evidence.</li> </ul> </li> </ul> |
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| <p><b>6.</b></p> | <p><b>Attitudes and Values Training Experience</b> – a minimum of 12 hours is require in:</p> <ul style="list-style-type: none"> <li>• A Society of Australian Sexologists Ltd. approved Attitudes and Values training experience (e.g. SAR); consisting of a process oriented exploration of the applicant's own feelings, attitudes, values, and beliefs regarding human sexuality and sexual behaviour.</li> <li>• Such training is not to be construed as personal psychotherapy or as an academic experience in which the primary emphasis is on cognitive information.</li> <li>• The applicant will submit a one page comprehensive statement of his/her professional philosophy and goals of psychosexual therapy including how the SAR affected that philosophy.</li> </ul> | <p>The application must include:</p> <ul style="list-style-type: none"> <li>• A certificate of completion signed by provider/facilitator/trainer.</li> <li>• One page A4 statement on the applicant’s professional philosophy and how their values have changed following the training</li> </ul> <p>Evidence can include:</p> <ul style="list-style-type: none"> <li>• A certificate of completion signed by provider/facilitator/trainer.</li> <li>• Where no availability of training has been available an A4 page statement on how the applicant’s values towards sex and sexuality have been informed covering <ul style="list-style-type: none"> <li>• social issues;</li> <li>• cultural issues;</li> <li>• developmental issues;</li> <li>• age-related issues;</li> <li>• situational life events; and</li> </ul> </li> <li>• Family of Origin influences. (This is in addition to the above statement)</li> </ul> |
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| <p><b>7. Teaching/Training Practice Hours</b></p> <p><i>Provisional</i></p> <ul style="list-style-type: none"> <li>• A minimum of 72 training/teaching hours in sexuality or a cognisant area</li> <li>• These must be formal training hours and not <i>adjunct</i> to another role or therapy</li> </ul>  | <p>These criteria must be met. The criteria are not applicable to RPL.</p> <p>All applicants must submit evidence of mentorship signed by mentors.</p> <p>Where this is not possible, a Statutory Declaration attesting to meeting these standards as well Letters of Support from at least two experienced and senior practitioners may be considered as evidence.</p> <p>Higher number of hours can be used as evidence for meeting <b>Sexological Education</b> and <b>Sexuality Training</b> where an argument can be made by the applicant.</p> |
| <p><i>Clinical</i></p> <ul style="list-style-type: none"> <li>• A minimum of 216 training/teaching hours in sexuality or a cognisant area</li> <li>• A minimum of 24 hours mentorship by SAS clinical sexuality educator or SAS approved (by Accreditation Committee) mentor</li> <li>• These must be formal training hours and not <i>adjunct</i> to another role or therapy</li> </ul> |  |



## **Other Supporting Evidence which may be used to support your application:**

### **1. Contribution made to the Profession of Sexuality Education**

Applicants will need to reflect on their teaching/training practice and specify how this practice has made a demonstrable contribution to the profession.

Applicants can provide supporting evidence such as:

- Evidence of a high level of skill as a practicing trainer/educator.
- Contributions made to the public profile of sexuality education.
- Demonstrated expertise in specific area(s) of practice.
- Development and/or provision of professional education/training/professional development
- Research related to sexuality education
- Sexuality education practice publications (referee journal articles, published books/monographs – not vanity/self publishing)
- Presentations at conferences

### **2. Recognition within the Profession of Sexuality Education**

Applicants must provide written evidence (at least 2 A4 pages) from at least two educators/trainers with at least 15 years experience in education/training which demonstrates how the applicant has made a contribution to the field of sexuality education over a sustained period of time.

### **3. Supporting Material**

- Comprehensive curriculum vitae including details of employment history or private practice.
- Evidence of ongoing participation in Professional Development, over many years.
- Evidence of membership or involvement in any other relevant professional bodies.
- References from previous employers/supervisor(s) attesting to their competency in the role of sexuality educator/trainer.
- Logs of training/education hours, signed by mentor/s.