



Society of Australian Sexologist LTD
Sexuality Educator Accreditation Criteria (Effective 26 September 2022)

Criteria		Provisional	Clinical
1.	Membership of the Society of Australian Sexologists Ltd.	•	•
2.	Pledges to adhere to the Society of Australian Sexologists Ltd. Code of Ethics and Practice	•	•
3.	Proof of Professional Indemnity Insurance	•	•
4.	<p>Sexological Education - A minimum of 216 hours (or RPL equivalent) is required covering the following content areas:</p> <ul style="list-style-type: none"> • Overview of the discipline of sexology (including historical and contemporary approaches to psychosexual therapy and sexuality research); • Socio-Cultural Aspects of Sex, Sexuality, and Gender (including sexual and gender diversity/identity, spirituality/religion, ethnicity/race, ability, sexual subcultures); • Sexual Function and Dysfunction (including diagnosis, testing/assessment, intervention); • Sexual and reproductive anatomy and physiology (including models of sexual response cycles); • Developmental sexuality across the lifespan; • Knowledge of sexually transmitted infections and safer sex practices; • Knowledge of atypical sexual behaviours (including rape and sexual assault, paraphilias, and fetishes); • Familiarity of current research in psychosexual education and sexuality-related (broad) research. 	•	•

5.	<p>Training and Education Provision</p> <ul style="list-style-type: none"> • Minimum Certificate IV Training and Assessment (or equivalent, or RPL), or • Diploma/Advanced Diploma/Bachelor/Graduate Certificate/Graduate Diploma and Masters in a cognate area (Education, teaching, training) 	.	.
6.	<p>Attitudes and Values Training Experience – a minimum of 12 hours is required in:</p> <ul style="list-style-type: none"> • A Society of Australian Sexologists Ltd. approved Attitudes and Values training experience (e.g. SAR); consisting of a process-oriented exploration of the applicant's own feelings, attitudes, values, and beliefs regarding human sexuality and sexual behaviour. • Such training is not to be construed as personal psychotherapy or as an academic experience in which the primary emphasis is on cognitive information. • The applicant will submit a one-page comprehensive statement of his/her professional philosophy and goals of psychosexual therapy including how the SAR affected that philosophy. 	.	.
7.	<p>Teaching/Training Practice Hours</p> <ul style="list-style-type: none"> • A minimum of 72 training/teaching hours in sexuality or a cognisant area • These must be formal training hours and not <i>adjunct</i> to another role or therapy 	.	.
	<ul style="list-style-type: none"> • A minimum of 216 training/teaching hours in sexuality or a cognisant area • A minimum of 24 hours mentorship by SAS clinical sexuality educator or SAS approved (by Accreditation Committee) mentor • These must be formal training hours and not <i>adjunct</i> to another role or therapy. • If an applicant applying for accreditation as both a Psychosexual Therapist and a Sexuality Educator is including group educational hours as well as therapeutic hours, they will need to include a statement detailing the key aspects of the group that shifted the focus towards educational as opposed to therapeutic. Please note, that when tallying hours, they must be counted per group, not per individual, and an applicant cannot use the same group hours for both Psychosexual Therapist and Sexuality Educator. 	.	.

8.	<p>Ongoing Mentorship</p> <p>To maintain accreditation status, members must engage in a minimum number of hours of formal mentorship each year as follows:</p> <ul style="list-style-type: none"> ● Provisional: 4 hours ● Clinical: 8 hours 	.	.
9.	<p>Ongoing Clinical Practice</p> <p>To maintain accreditation status, you are required to undertake the following number of teaching hours per calendar year:</p> <ul style="list-style-type: none"> ● Provisional: 12 hours ● Clinical: 30 hours <p>These must be formal training sessions and not <i>adjunct</i> to another role or therapy.</p> <p>You must record these hours in your Mentorship Log.</p>	.	.
10.	<p>Continuing Professional Development (CPD)</p> <p>You must undertake a minimum of 30 points of professional development each year.</p> <ul style="list-style-type: none"> ● CPD points must meet the criteria for CPD activities as listed in the SAS Continuing Professional Development document. ● CPD activities need to be varied and cover several areas. To ensure breadth a maximum of allocation of points have been placed in each area of activity to encourage diversity in professional development. 	.	.

Note: minimum requirements for mentorship and teaching hours will be reviewed annually and are expected to increase in the coming years until teaching and mentorship requirements are in line with the standards set for psychosexual therapists.